DESMOS Codes Block 1-2: UTDQ3P Block 3-4: T6NFKH	<u>Daily Learning Goal</u>	Assignment Link Choose a minimum of 1 activity per day (Tuesday-Friday) At the end of the week, you should have a total of 4 completed assignments.Please indicate which assignments you chose by checking the box, using the "strikethrough" tool, or highlighting in a different color.
Monday	NO SCHOOL LABOR DAY	
Tuesday	I CAN Tell whether or not a figure is scaled copy	■ Mild: Khan Academy-Exploring Scale Copies (video)
	Describe some characteristics of a scaled copy	☐ Medium: Guided Notes lesson 1
		□ Spicy: Floor Plan Challenge
Wednesday	I CAN Explain what a scaled copy is State the relationship between lengths in an original figure and in a scaled copy	 ■ Mild: Khan Academy- Exploring Scale Copies (Practice) ■ Mild: Khan Academy Corresponding Sides and Points (Practice)
		 ■ Medium: Scale Factor Guided Notes lesson 2 ■ Spicy: Rescaling Washington Park
Thursday	I CAN Draw a scaled copy of a figure using a given scale factor.	■ Mild: Khan Academy Corresponding Sides and Point (Video)
		 ■ Medium: Scale Factor Practice ■ Medium: You Cubed Game (You will need a partner!)
		 □ Spicy: Complete <u>Desmos Activity</u> (Class Code: 7HN2BB) □ Spicy: Complete <u>Desmos Activity</u> #5 Scaling and Area (Class Code: ASVM4R)
Friday	I CAN Describe how scale factors greater than 1, between 0 and 1, or equal to 1 affect distances in scaled copies.	Complete KHAN Academy 50 minutes per week requirement and/or any taco bell assignment that you have not yet completed.
	Understand and explain how the scale factor between figure A and figure B relates to the scale factor between figure B and figure A.	tilat you have not yet completed.

Please attach screenshots of your choice assignments (mild, medium, spicy) for each day. Your grades will be determined based on the assignment of your choice and proof (screenshots) of completion.

Tuesday's Work:





Friday's Work: